

The federal *No Child Left Behind Act of 2001 (NCLB)* requires all states, school districts, and schools to provide annual report cards to parents and communities that include <u>Maine Comprehensive Assessment System (MeCAS)</u> data disaggregated into subgroups, attendance and graduation rates, status of Adequate Yearly Progress (AYP), and information on "highly qualified" teachers. This report card also displays statewide academic achievement results in grades four and eight on the <u>National Assessment of Educational Progress (NAEP)</u> reading and mathematics assessments, as well as the participation rates for students with disabilities and limited English proficiency on the exam. Maine's NCLB Report Cards contain the following information:

MeCAS Assessment Data 2011-2012: Assessment data for reading and mathematics are provided for Grades 3-8 and high school, as well as for science for grades 5, 8, and high school. Data is disaggregated to explain performance by subgroups. The MeCAS data is from the tests given in the fall of 2011 (Grade 3-8), spring of 2012 (High School), spring of 2012 (Alternate Assessment-Science), and spring of 2011 (Alternate Assessment-Reading and Mathematics).

Adequate Yearly Progress (AYP): Accountability information is provided for how well districts and schools are progressing toward all students being proficient in reading and mathematics. This system has been established to comply with the accountability provisions of NCLB, which require, among other things, that each school makes AYP toward meeting a national goal of all students being "proficient" in reading and mathematics by the school year 2013-2014.

Qualifications of Teachers: Information about the qualifications of teachers is provided for three areas: 1) the professional qualifications of teachers; 2) the percentage of teachers with emergency or conditional certificates; and 3) the percentage of classes not taught by teachers who are highly qualified in core academic areas such as mathematics, science, social studies, etc. This data is intended to help you understand the backgrounds and preparation of the teachers who are working with your child.

National Assessment of Educational Progress (NAEP): Data from the 2010-2011 NAEP results is displayed on the state report, allowing you to evaluate the performance of students in Maine with the performance of students across the nation or in other states. Students take the NAEP in reading and mathematics every two years. When reviewing these results, it is important to keep in mind that the NAEP results are based on a sample of schools and students across Maine, not all Maine schools and students.

This NCLB Report Card details how Maine districts and schools are meeting the requirements of the federal NCLB legislation. More information about NCLB can be found at www.maine.gov/education/nclb/index.html or by contacting the NCLB Clearinghouse at 624-6705.



2012-2013 NCLB Report Card

School: Wiscasset Middle School

SAU: RSU 12

Contents of the Report

Assessment Data
Accountability Data
Maine Teacher Quality Data



School: Wiscasset Middle School

SAU: RSU 12 Grade: 05



First Year LEP Students

0

						Reading	Assess	sment l	Data				
					Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	sted Studer
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
All 04 1 4	2010-2011	57	55	96	64	61	70	29	35	18	18	54	1
All Students	2011-2012	33	33	100	64	67	68	12	52	24	12	33	0
Famala	2010-2011	22	21	95	71	67	75	33	38	10	19		
Female	2011-2012	16	16	100	81	70	74	19	63	13	6		
Mala	2010-2011	35	34	97	59	57	66	26	32	24	18		
Male	2011-2012	17	17	100	47	63	63	6	41	35	18		
Course ion/Mhite	2010-2011	53	51	96	65	61	71	29	35	18	18		
Caucasian/White	2011-2012	32	32	100	63	66	69	13	50	25	13		
African American/Dlack	2010-2011	0	0				48						
African American/Black	2011-2012	0	0				42						
Llianania	2010-2011	3	3	100			65						
Hispanic	2011-2012	0	0				60						
Asian or Pacific Islander	2010-2011	0	0				68						
Asian of Pacific Islander	2011-2012	1	1	100			75						
Associaca Indian as Nativa Alcabas	2010-2011	0	0				65						
American Indian or Native Alaskan	2011-2012	0	0				48						
Face manifestly Disadvantaged	2010-2011	27	26	96	50	49	60	19	31	23	27		
Economically Disadvantaged	2011-2012	24	24	100	58	59	57	8	50	25	17		
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94	13	23	34	7	7	27	60		
Students with Disabilities	2011-2012	8	8	100		13	30						
Limited English Proficient	2010-2011	0	0				46						
Limited English Frontient	2011-2012	1	1	100			44						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Wiscasset Middle School

SAU: RSU 12 Grade: 06



						Reading	Assess	sment	Data					
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students	Not Test
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Ye LEP Studen
All Students	2010-2011	51	51	100	75	72	72	16	59	22	4	50	1	0
All Students	2011-2012	53	53	100	55	56	72	11	43	32	13	53	0	0
Female	2010-2011	20	20	100	90	80	76	30	60	10	<1			
- Citialo	2011-2012	22	22	100	73	67	78	23	50	18	9			
Male	2010-2011	31	31	100	65	66	68	6	58	29	6			
iviaic	2011-2012	31	31	100	42	49	67	3	39	42	16			
Caucasian/White	2010-2011	46	46	100	74	72	73	13	61	22	4			
Gaucasian/winte	2011-2012	51	51	100	55	56	73	12	43	31	14			
African American/Black	2010-2011	0	0				52							
Allicali Allielicali/Diack	2011-2012	0	0				48							
Hispanic	2010-2011	3	3	100			67							
Порать	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	1	1	100			67							
Asian or i acinc islander	2011-2012	0	0				75							
American Indian or Native Alaskan	2010-2011	0	0				65							
American indian of Native Alaskan	2011-2012	0	0				62							
Economically Disadvantaged	2010-2011	29	29	100	69	68	60	10	59	24	7			
	2011-2012	25	25	100	36	48	61	8	28	44	20			
Migrant	2010-2011	0	0											
wiigrant	2011-2012	0	0											
Students with Disabilities	2010-2011	13	13	100	31	23	33	8	23	54	15			
Ottagorito with Disabilities	2011-2012	14	14	100	<1	17	34	<1	<1	64	36			
Limited English Proficient	2010-2011	0	0				46							

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Wiscasset Middle School

SAU: RSU 12 Grade: 07



						Reading	Assess	sment l	Data					
				Percent of	Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students	- NOL TEST
Group	School Year	Number of Enrolled Students	Number of Tested Students	Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment	First Ye LEP Studen
	2010-2011	45	45	100	80	70	66	18	62	18	2	41	4	0
All Students	2011-2012	45	45	100	62	73	70	16	47	24	13	44	1	0
	2010-2011	22	22	100	91	84	73	27	64	9	<1			
Female	2011-2012	17	17	100	82	83	75	35	47	12	6			
Mala	2010-2011	23	23	100	70	57	59	9	61	26	4			
Male	2011-2012	28	28	100	50	65	65	4	46	32	18	•		
Caucasian/White	2010-2011	42	42	100	81	71	67	19	62	17	2			
Caucasian/winte	2011-2012	43	43	100	65	74	71	16	49	23	12			
African American/Black	2010-2011	0	0				43							
Amenican/black	2011-2012	0	0				52							
Hispanic	2010-2011	3	3	100			52							
Порать	2011-2012	0	0				66							
Asian or Pacific Islander	2010-2011	0	0				64							
/ total of Fuolitic foldings	2011-2012	0	0				73							
American Indian or Native Alaskan	2010-2011	0	0				61							
	2011-2012	1	1	100			60							
Economically Disadvantaged	2010-2011	22	22	100	86	64	52	9	77	9	5			
	2011-2012	28	28	100	50	60	59	11	39	32	18			
Migrant	2010-2011	0	0									•		
	2011 2012													

<1

<1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

2011-2012

2010-2011

2011-2012

2010-2011

2011-2012

Students with Disabilities

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Wiscasset Middle School

SAU: RSU 12 Grade: 08



First Year

LEP

Students

0 0

r of Tested Students

Alternate

Assessment

ral

						Reading	g Assess	smen <u>t l</u>	Data			
							el 3 or Level 4			ach Achieve	ment Level*	Number
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	Genera Assessm
AU 04 1 4	2010-2011	58	57	98	79	72	72	23	56	16	5	57
All Students	2011-2012	43	43	100	84	82	77	33	51	14	2	41
Famala	2010-2011	29	29	100	86	76	78	21	66	14	<1	
Female	2011-2012	19	19	100	89	90	83	42	47	11	<1	
Mala	2010-2011	29	28	97	71	68	68	25	46	18	11	
Male	2011-2012	24	24	100	79	75	71	25	54	17	4	
Courseign NA/Lite	2010-2011	55	54	98	81	72	73	22	59	15	4	
Caucasian/White	2011-2012	42	42	100	83	82	78	33	50	14	2	
African American /Dlack	2010-2011	0	0				52					
African American/Black	2011-2012	0	0				54					
Highania	2010-2011	2	2	100			67					
Hispanic	2011-2012	1	1	100			71					
Asian as Dacific Islandas	2010-2011	1	1	100			84					
Asian or Pacific Islander	2011-2012	0	0				77					
American Indian on Nation Alaskan	2010-2011	0	0				67					
American Indian or Native Alaskan	2011-2012	0	0				66					
Face amically Disadvantaged	2010-2011	26	26	100	69	62	61	8	62	19	12	
Economically Disadvantaged	2011-2012	18	18	100	78	75	66	33	44	22	<1	
Migrant	2010-2011	0	0									
Migrant	2011-2012	0	0									
Students with Disabilities	2010-2011	9	9	100		35	32					
Students with Disabilities	2011-2012	9	9	100		50	38					
Limited English Profisions	2010-2011	0	0				49					
Limited English Proficient	2011-2012	0	0				50					1

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

*Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Wiscasset Middle School

SAU: RSU 12 Grade: 05



					Ма	themati	cs Asse	ssmen	t Data				
				D	Percent of S	tudents at Lev	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
All O(de de	2010-2011	57	54	95	52	49	61	13	39	15	33	54	0
All Students	2011-2012	33	33	100	70	66	64	12	58	21	9	33	0
Famala	2010-2011	22	21	95	52	48	61	14	38	14	33		
Female	2011-2012	16	16	100	75	66	65	19	56	19	6	1	
Male	2010-2011	35	33	94	52	51	61	12	39	15	33	ı	
iviale	2011-2012	17	17	100	65	66	64	6	59	24	12	ı	
Caucasian/White	2010-2011	53	50	94	54	50	62	14	40	12	34	ı	
Caucasian/wnite	2011-2012	32	32	100	69	66	65	13	56	22	9	ı	
African American (Disal)	2010-2011	0	0				32					ı	
African American/Black	2011-2012	0	0				35					ı	
Hispanic	2010-2011	3	3	100			48					ı	
пізрапіс	2011-2012	0	0				50					ı	
Asian or Pacific Islander	2010-2011	0	0				59					ı	
Asian of Facilic Islander	2011-2012	1	1	100			70					ı	
American Indian or Native Alaskan	2010-2011	0	0				60					ı	
American indian of Native Alaskan	2011-2012	0	0				55					ı	
Economically Disadvantaged	2010-2011	27	25	93	36	37	47	8	28	16	48		
Economically Disadvantaged	2011-2012	24	24	100	58	57	51	13	46	29	13	ı	
Migrant	2010-2011	0	0									ı	
wigrant	2011-2012	0	0									ı	
Students with Disabilities	2010-2011	16	14	88	14	21	30	<1	14	7	79	ı	
	2011-2012	8	8	100		13	30						
Limited English Proficient	2010-2011	0	0				34					ı	
Limited Linguistri Tolleletti	2011-2012	1	1	100			39					i	

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Wiscasset Middle School

SAU: RSU 12 Grade: 06



					Ma	themati	cs Asse	ssmen	t Data				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
	2010-2011	51	50	98	64	64	64	10	54	18	18	49	1
All Students	2011-2012	53	53	100	58	49	64	19	40	13	28	53	0
-	2010-2011	20	19	95	84	68	63	11	74	5	11		
Female	2011-2012	22	22	100	59	43	64	23	36	14	27	I	
Mala	2010-2011	31	31	100	52	61	64	10	42	26	23		
Male	2011-2012	31	31	100	58	52	64	16	42	13	29	I	
Course in MAlleite	2010-2011	46	45	98	67	65	65	11	56	16	18		
Caucasian/White	2011-2012	51	51	100	59	49	66	20	39	14	27	I	
African American/Dlock	2010-2011	0	0				36						
African American/Black	2011-2012	0	0				35					I	
Hispanic	2010-2011	3	3	100			57						
пізрапіс	2011-2012	0	0				51					I	
Asian or Pacific Islander	2010-2011	1	1	100			66						
Asian of Pacific Islander	2011-2012	0	0				74					I	
American Indian or Native Alaskan	2010-2011	0	0				60						
American indian of Native Alaskan	2011-2012	0	0				52					I	
Economically Disadvantaged	2010-2011	29	28	97	57	54	50	7	50	18	25		
	2011-2012	25	25	100	44	39	51	12	32	4	52	I	
Migrant	2010-2011	0	0									l	
	2011-2012	0	0									1	
Students with Disabilities	2010-2011	13	12	92	17	10	28	8	8	42	42	I	
Cladonio With Dioabilitio	2011-2012	14	14	100	7	11	29	<1	7	14	79	I	
Limited English Proficient	2010-2011	0	0				39					1	
	2011-2012	0	0				37					I	

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Wiscasset Middle School

SAU: RSU 12 Grade: 07

33

37



					Ma	themati	cs Asse	essmen	t Data				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	Each Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessme
All Students	2010-2011	45	45	100	73	57	58	18	56	16	11	43	2
All Students	2011-2012	45	45	100	69	65	61	4	64	13	18	44	1
Female	2010-2011	22	22	100	68	62	59	14	55	23	9		
1 emale	2011-2012	17	17	100	82	67	60	12	71	<1	18		
Male	2010-2011	23	23	100	78	52	58	22	57	9	13		
Walc	2011-2012	28	28	100	61	64	61	<1	61	21	18		
Caucasian/White	2010-2011	42	42	100	74	57	60	17	57	17	10		
Oddcasian/ Winto	2011-2012	43	43	100	72	66	62	5	67	12	16		
African American/Black	2010-2011	0	0				29						
Amount American/Black	2011-2012	0	0				34						
Hispanic	2010-2011	3	3	100			44						
	2011-2012	0	0				52						
Asian or Pacific Islander	2010-2011	0	0				62						
- Addition additional additional	2011-2012	0	0				65						
American Indian or Native Alaskan	2010-2011	0	0				52						
	2011-2012	1	1	100			47						
Economically Disadvantaged	2010-2011	22	22	100	59	44	44	18	41	23	18		
	2011-2012	28	28	100	54	50	47	4	50	18	29		
Migrant	2010-2011	0	0										
g- 	2011-2012	0	0										
Students with Disabilities	2010-2011	10	10	100	50	26	22	<1	50	30	20		
	2011-2012	12	12	100	17	23	25	<1	17	25	58		
		I .	1	1	1	1	1	1	1	1	1		

NOTE: Some achievement level results have been left blank because fewer than 10 students were tested.

0

2010-2011

2011-2012

0

Limited English Proficient

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Wiscasset Middle School

SAU: RSU 12 Grade: 08



					Ma	themati	cs Asse	ssmen	t Data				
					Percent of S	tudents at Leve	el 3 or Level 4	Percent of	Students at E	ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
	2010-2011	58	57	98	61	60	59	18	44	19	19	57	0
All Students	2011-2012	43	43	100	70	61	60	23	47	21	9	42	1
-	2010-2011	29	29	100	59	53	58	17	41	21	21		
Female	2011-2012	19	19	100	74	65	62	21	53	21	5		
•	2010-2011	29	28	97	64	66	60	18	46	18	18		
Male	2011-2012	24	24	100	67	57	58	25	42	21	13		
0	2010-2011	55	54	98	63	60	60	19	44	20	17		
Caucasian/White	2011-2012	42	42	100	69	62	61	21	48	21	10		
AC: A : (D) 1	2010-2011	0	0				32						
African American/Black	2011-2012	0	0				32						
Historia	2010-2011	2	2	100			49						
Hispanic	2011-2012	1	1	100			48						
Asian or Pacific Islander	2010-2011	1	1	100			71						
Asian of Pacific Islander	2011-2012	0	0				67						
American Indian or Native Alcelon	2010-2011	0	0				52						
American Indian or Native Alaskan	2011-2012	0	0				42						
Conomically Disadvantaged	2010-2011	26	26	100	42	46	44	8	35	31	27		
Economically Disadvantaged	2011-2012	18	18	100	61	48	45	22	39	33	6		
Migrant	2010-2011	0	0										
Migrant	2011-2012	0	0										
Students with Disabilities	2010-2011	9	9	100		25	22						
Students with Disabilities	2011-2012	9	9	100		30	21						
Limited English Proficient	2010-2011	0	0				32						
Littliced Eligibil Flotioletic	2011-2012	0	0				31						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient

<1 is printed when the percentage rounds to 0.



School: Wiscasset Middle School

SAU: RSU 12 Grade: 05



						Science	Assess	ment [)ata				
						tudents at Leve				ach Achieve	ment Level*	Number of Te	ested Students
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	SAU	State	Level 4	Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Students	2010-2011	55	54	98	67	60	64	11	56	26	7	54	0
All Students	2011-2012	32	32	100	72	64	62	16	56	22	6	32	0
Female	2010-2011	21	21	100	62	59	64	19	43	33	5		
- emale	2011-2012	15	15	100	73	60	61	27	47	27	<1		
Male	2010-2011	34	33	97	70	60	65	6	64	21	9		
	2011-2012	17	17	100	71	68	63	6	65	18	12		
Caucasian/White	2010-2011	52	51	98	67	60	66	12	55	25	8		
	2011-2012	30	30	100	70	63	64	17	53	23	7		
African American/Black	2010-2011	0	0				32						
Amedit American/Black	2011-2012	0	0				32						
Hispanic	2010-2011	2	2	100			50						
	2011-2012	0	0				53						
Asian or Pacific Islander	2010-2011	0	0				68						
	2011-2012	2	2	100			62						
American Indian or Native Alaskan	2010-2011	0	0				58						
	2011-2012	0	0				49						
Economically Disadvantaged	2010-2011	25	25	100	56	54	53	8	48	32	12		
	2011-2012	19	19	100	68	58	51	16	53	32	<1		
Migrant	2010-2011	0	0										
	2011-2012	0	0										
Students with Disabilities	2010-2011	16	15	94	33	30	36	<1	33	47	20		
- Cladorilo Will Diodoliidoo	2011-2012	7	7	100		17	32						
Limited English Proficient	2010-2011	0	0				36						
	2011-2012	2	2	100			33						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Wiscasset Middle School

SAU: RSU 12 Grade: 08



						Sciones	Assess	mont)ata				
										anh Anhiro	was not I surely	Normala a mark To	sete d Ctudente
Group	School Year	Number of Enrolled Students	Number of Tested Students	Percent of Students Tested in School	School	tudents at Leve	State	Level 4	Students at E Level 3	Level 2	Level 1	General Assessment	Alternate Assessment
All Ot also to	2010-2011	57	57	100	74	73	71	23	51	25	2	57	0
All Students	2011-2012	43	43	100	77	74	72	26	51	23	<1	43	0
Female	2010-2011	28	28	100	75	72	69	21	54	25	<1		
remale	2011-2012	19	19	100	79	76	70	16	63	21	<1		
Male	2010-2011	29	29	100	72	74	73	24	48	24	3		
Male	2011-2012	24	24	100	75	72	74	33	42	25	<1		
Caucasian/White	2010-2011	54	54	100	76	75	72	22	54	22	2		
Caucasian/winte	2011-2012	42	42	100	76	74	73	24	52	24	<1		
African American/Black	2010-2011	0	0				46						
Allican American/black	2011-2012	0	0				42						
Hispanic	2010-2011	2	2	100			59						
Пізрапіс	2011-2012	1	1	100			62						
Asian or Pacific Islander	2010-2011	1	1	100			73						
Asian of Facilic Islander	2011-2012	0	0				69						
American Indian or Native Alaskan	2010-2011	0	0				61						
American indian of Native Alaskan	2011-2012	0	0				60						
Economically Disadvantaged	2010-2011	27	27	100	63	62	60	19	44	33	4		
Economically Disauvantaged	2011-2012	16	16	100	56	63	60	13	44	44	<1		
Migrant	2010-2011	0	0										
wigrant	2011-2012	0	0				40						
Students with Disabilities	2010-2011	10	10	100	50	46	41	10	40	40	10		
	2011-2012	7	7	100		43	41						
Limited English Proficient	2010-2011	0	0				39						
Limited English Frontient	2011-2012	0	0				37						

^{*}Achievement levels are as follows: Level 4 = Proficient with Distinction, Level 3 = Proficient, Level 2 = Partially Proficient, Level 1 = Substantially Below Proficient <1 is printed when the percentage rounds to 0.



School: Wiscasset Middle School

SAU: RSU 12 Grade: 3-8



							Accou	ntabili	ty Data						
			Rea	ding					Mathe	matics				onal Aca Indicator	
	Percer	nt Tested 95%	Target:		ent Meets ds Targe		Percen	t Tested 7 95%	Target:		ent Meets ds Target			Daily Atte arget: 93°	
Group	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State	School	SAU	State
	400	E: 100	E: 99	07	E: 71	E: 70	400	E: 100	E: 99	00	E: 64	E: 65	0.4	0.5	0.5
All Students	100	M: 100	M: 99	67	M: 71	M: 73	100	M: 100	M: 99	68	M: 59	M: 62	94	95	95
Caucacian Mhita	100	E: 100	E: 100	67	E: 72	E: 71	100	E: 100	E: 99	69	E: 64	E: 66			
Caucasian/White	100	M: 100	M: 99	07	M: 71	M: 74	100	M: 100	M: 99	09	M: 60	M: 63			
African American/Black	*	E: *	E: 99	*	E: *	E: 44	*	E: *	E: 99	*	E: *	E: 35			
AIIICAII AIIIEIICAII/BIACK		M: *	M: 98		M: *	M: 51		M: *	M: 99		M: *	M: 34			
Hispanic	*	E: *	E: 98	*	E: *	E: 61	*	E: *	E: 99	*	E: *	E: 52			
		M: *	M: 99		M: *	M: 68		M: *	M: 99		M: *	M: 51			
Asian or Pacific Islander	*	E: *	E: 99	*	E: *	E: 76	*	E: *	E: 100	*	E: *	E: 70			
Asian of Facilic Islander		M: *	M: 99		M: *	M: 76		M: *	M: 99		M: *	M: 70			
American Indian or Native Alaskan	*	E: *	E: 99	*	E: *	E: 58	*	E: *	E: 99	*	E: *	E: 59			
American indian of Native Alaskan		M: *	M: 99		M: *	M: 65		M: *	M: 98		M: *	M: 50			
Economically Disadvantaged	100	E: 100	E: 99	54	E: 66	E: 60	100	E: 100	E: 99	58	E: 58	E: 52			
	100	M: 100	M: 99	34	M: 60	M: 62	100	M: 99	M: 99	J0	M: 48	M: 48			
Students with Disabilities	100	E: 100	E: 98	22	E: 33	E: 34	100	E: 100	E: 98	27	E: 33	E: 34			
	100	M: 100	M: 98		M: 30	M: 34	100	M: 100	M: 98	<u> </u>	M: 21	M: 26			
Limited English Proficient	*	E: *	E: 98	*	E: *	E: 44	. *	E: *	E: 100	*	E: *	E: 37			
Limited English Frontient		M: *	M: 98		M: *	M: 49		M: *	M: 99		M: *	M: 36			

E = Elementary Grades 3-5 M = Middle Grades 6-8

^{*}Group is too small to be statistically evaluated. Participation requires a minimum of 41 students in a subgroup and Performance requires a minimum of 20 students in a subgroup.

2012-2013 NCLB Report Card Maine Teacher Qual



School: Wiscasset Middle School

SAU: RSU 12



Maine Teacher Quality Data

		Part I:	Profession	al Qualifica	tions	
	B.A.	B.A. + 15 credit hours (includes + 30 CAS)	M.A.	M.A. + 15 credit hours	M.A. + 30 credit hours (includes CAS)	Ph. D
Number of Professional Qualifications of All Public Elementary and Secondary School Teachers in the School 1	10	3	7	0	0	0

	Part II: Emergency/Conditional Certification
Percentage of Public Elementary and Secondary School Teachers in the School with Emergency/ Conditional Certification as of April 30, 2012	5

	Part III: Classes NOT Taught by Highly Qualified Teachers
	School Aggregate
Percentage of Core Academic Subject Elementary and Secondary School Classes NOT Taught by Highly Qualified Teachers	0

¹Professional Qualifications are defined by the State and may include information such as the degrees of public school teachers (e.g., percentage of teachers with Bachelors Degrees or Masters Degrees) or the percentage of fully certified teachers.